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[Research Anthology on Bilingual and Multilingual Education](#) Nov 15 2019 Given the boost in global immigration and migration, as well as the emphasis on creating inclusive classrooms, research is turning to the challenges that teachers face with the increasing need for bilingual and multilingual education. The benefits of bilingual education are widespread,

allowing students to develop important cognitive skills such as critical thinking and problem solving as well as opening further career opportunities later in life. However, very few resources are available for the successful practice and implementation of this education into the curriculum, with an even greater lack of appropriate cultural representation in the classroom. Thus, it is essential for educators to remain knowledgeable on the emerging strategies and procedures available for making bilingual and multilingual education successful. The [Research Anthology on Bilingual and Multilingual Education](#) is a comprehensive reference source on bilingual and multilingual education that offers the latest insights on education strategy and considerations on the language learners themselves. This research anthology features a diverse collection of authors, offering valuable global perspectives on multilingual education. Covering topics such as gamification, learning processes, and teaching models, this anthology serves as an essential resource for professors, teachers, pre-service teachers, faculty of K-12 and higher education, government officials, policymakers, researchers, and academicians with an interest in key strategy and understanding of bilingual and multilingual education.

[Adult Literacy](#) May 02 2021

[Ireland, Reading and Cultural Nationalism, 1790-1930](#) Oct 07 2021 Examination of literacy and reading habits in nineteenth-century Ireland and implications for an emerging cultural nationalism.

[Indian Education in Canada, Volume 1](#) May 14 2022 The two volumes comprising [Indian Education in Canada](#) present the first full-length discussion of this important subject since the adoption in 1972 of a new federal policy moving toward Indian control of Indian education. Volume 1 analyzes the education of Indian children by whites since the arrival of the first Europeans in Canada. Volume 2 is concerned

with the wide-ranging changes that have taken place since 1972.

Resources in Education Feb 17 2020

The Condition of Education Nov 08 2021

Secret Habits Feb 23 2023 Literacy historians have credited the Protestant mandate to read scripture, as well as Protestant schools, for advances in American literacy. This belief, however, has overshadowed other important efforts and led to an incomplete understanding of our literacy history. In *Secret Habits: Catholic Literacy Education for Women in the Early Nineteenth Century*, Carol Mattingly restores the work of Catholic nuns and sisters to its rightful place in literacy studies. Mattingly shows that despite widespread fears and opposition, including attacks by vaunted northeastern Protestant pioneers of literacy, Catholic women nonetheless became important educators of women in many areas of America. They founded convents, convent academies, and schools; developed their own curricula and pedagogies; and persisted in their efforts in the face of significant prejudices. The convents faced sharp opposition from Protestant educators, who often played on anti-Catholic fears to gain support for their own schools. Using a performative rhetoric of good works that emphasized civic involvement, Catholic women were able to educate large numbers of women and expand opportunities for literacy instruction. A needed corrective to studies that have focused solely on efforts by Protestant educators, Mattingly's work offers new insights into early nineteenth-century women's literacy, demonstrating that literacy education was more religiously and geographically diverse than previously recognized.

[Catholic Women's Rhetoric in the United States](#)

Jan 22 2023 This collection analyzes the rhetoric used by American Catholic Women of various periods, races, ethnicities, sexualities, and classes. Taken together, the essays reveal a shared ethos of resisting a powerful institution's efforts to silence the women.

Signs of Life Mar 12 2022 Scott Hahn, the bestselling author of *The Lamb's Supper* and *Reasons to Believe*, celebrates the touchstones of the Catholic life, guiding readers to a deeper faith through the Church's rites, customs, and traditional prayers. *Signs of Life* is beloved

author Scott Hahn's clear and comprehensive guide to the Biblical doctrines and historical traditions that underlie Catholic beliefs and practices. Devoting single chapters to each topic, the author takes the reader on a journey that illuminates the roots and significance of all things Catholic, including: the Sign of the Cross, the Mass, the Sacraments, praying with the saints, guardian angels, sacred images and relics, the celebration of Easter, Christmas, and other holidays, daily prayers, and much more. In the appealing conversational tone that has won him millions of devoted readers, Hahn presents the basic tenets of Church teachings, clears up common misconceptions about specific rituals and traditions, and responds thoughtfully to the objections raised about them. Each chapter concludes with loving, good-natured, inspiring advice on applying the Church's wisdom to everyday life.

The Catholic Library World Dec 09 2021

[Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms](#) Jul 04 2021

Literacy has traditionally been associated with the linguistic and functional ability to read and write. Although literacy, as a fundamental issue in education, has received abundant attention in the last few decades, most publications to date have focused on monolingual classrooms. Language teacher educators have a responsibility to prepare teachers to be culturally responsive and flexible so they can adapt to the range of settings and variety of learners they will encounter in their careers while also bravely questioning the assumptions they are encountering about multilingual literacy development and instruction. The *Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms* is an essential scholarly publication that explores the multifaceted nature of literacy development across the lifespan in a range of multilingual contexts. Recognizing that literacy instruction in contemporary language classrooms serving diverse student populations must go beyond developing reading and writing abilities, this book sets out to explore a wide range of literacy dimensions. It offers unique perspectives through a critical reflection on issues related to power, ownership, identity, and the social construction of literacy in multilingual societies. As a resource for use in language

teacher preparation programs globally, this book will provide a range of theoretical and practical perspectives while creating space for pre- and in-service teachers to grapple with the ideas in light of their respective contexts. The book will also provide valuable insights to instructional designers, curriculum developers, linguists, professionals, academicians, administrators, researchers, and students.

Visions and Revisions of Eighteenth-Century

France Mar 20 2020 This volume brings together eight essays (all but one previously unpublished) that offer innovative strategies for studying society and culture in eighteenth-century France. Divided into three sections, the chapters map out current research paths in social, cultural, and political history. The authors engage the most heated subjects of debate in the field today, including the changing nature of political life in the age of Enlightenment, the role of public opinion in undermining absolutism, and the impact of gender on social relationships and political language in the late eighteenth century. They demonstrate a marked interest in the lives of ordinary and humble French people, finding that exclusion from the main corridors of power fostered cunning and resourcefulness, not political indifference or ignorance. The articles encompass the Old Regime and the revolutionary era without falling into the teleological trap of using the former as the backdrop for the events of 1789. On the contrary, many of the authors consciously avoid this bias by investigating the Old Regime in its own right or by consciously linking the pre- and postrevolutionary eras. This decision alone marks an important turning of the tide. By establishing a dialogue between the Old Regime and the revolution, this volume implicitly pays homage to those historians who insist on the structural continuities that underlay the rupture of 1789. Contributors are Cissie Fairchild, Christine Adams, Orest Ranum, Lisa Jane Graham, Harvey Chisick, John Garrigus, Lenard Berlanstein, and Jack Censer.

Rhetorical Feminism and This Thing Called

Hope Jul 16 2022 Rhetoric and feminism have yet to coalesce into a singular recognizable field. In this book, author Cheryl Glenn advances the feminist rhetorical project by introducing a new theory of rhetorical feminism. Clarifying how

feminist rhetorical practices have given rise to this innovative approach, *Rhetorical Feminism and This Thing Called Hope* equips the field with tools for a more expansive and productive dialogue. Glenn's rhetorical feminism offers an alternative to hegemonic rhetorical histories, theories, and practices articulated in Western culture. This alternative theory engages, addresses, and supports feminist rhetorical practices that include openness, authentic dialogue and deliberation, interrogation of the status quo, collaboration, respect, and progress. Rhetorical feminists establish greater representation and inclusivity of everyday rhetors, disidentification with traditional rhetorical practices, and greater appreciation for alternative means of delivery, including silence and listening. These tenets are supported by a cogent reconceptualization of the traditional rhetorical appeals, situating logos alongside dialogue and understanding, ethos alongside experience, and pathos alongside valued emotion. Threaded throughout the book are discussions of the key features of rhetorical feminism that can be used to negotiate cross-boundary mis/understandings, inform rhetorical theories, advance feminist rhetorical research methods and methodologies, and energize feminist practices within the university. Glenn discusses the power of rhetorical feminism when applied in classrooms, the specific ways it inspires and sustains mentoring, and the ways it supports administrators, especially directors of writing programs. Thus, the innovative theory of rhetorical feminism—a theory rich with tactics and potentially broad applications—opens up a new field of research, theory, and practice at the intersection of rhetoric and feminism.

Exploring the Possibilities of Centralized and Cooperative Services for Diocesan

School Libraries Jul 24 2020

Thesaurus of ERIC Descriptors Apr 01 2021

Reading Acts Apr 20 2020 Drawing on such original sources as diaries, commonplace books, fan mail to authors, booksellers' reports, and student papers, the contributors to *Reading Acts* recover a wealth of important historical information that expands our understanding of reading in the United States during the nineteenth and early twentieth centuries. The emphasis throughout is on the act of reading and

the attendant proposition that reading acts upon those who read. Covered in this volume are a wide range of fascinating topics, including the cultural agency of women during the early national period; readers' criticisms of the critics in the 1830s; readers' relationships with beloved authors after the Second Industrial Revolution; and attitudes toward single motherhood in the mid-twentieth century as revealed in readers' responses to a True Confessions magazine article. Contributors from diverse fields and disciplines highlight the ways in which human diversity -- and often contrariness -- are reflected in reading habits and enthusiasms. They show how a desire to read and a love of reading have impelled "average" Americans to voice their opinions, defend their tastes, and confront cultural arbiters whose dictates failed to match their lived experiences. By focusing on documents left by readers deemed "ordinary," the essayists raise important questions that existing approaches and methodologies often obscure. Their treatment of key variables in the act of reading -- such as gender, institutional setting, and class -- is consistently fresh, provocative, and illuminating.

The Catholic Studies Reader Oct 27 2020 The Catholic Studies Reader is a rare book in an emerging field that has neither a documented history nor a consensus as to what should be a normative methodology. Dividing this volume into five interrelated themes central to the practice and theory of Catholic Studies--Sources and Contexts, Traditions and Methods, Pedagogy and Practice, Ethnicity, Race, and Catholic Studies, and The Catholic Imagination--the editors provide readers with the opportunity to understand the great diversity within this area of study. Readers will find informative essays on the Catholic intellectual tradition and Catholic social teaching, as well as reflections on the arts and literature. This provocative and enriching collection is valuable not only for scholars but also for lay and religious Catholics working in Catholic education in universities, high schools, and parish schools.

Vernacular Religion Jun 22 2020 "This book reveals contemporary vernacular religion expressed in gay Catholic spirituality, Father Divine's International Peace Mission movement, and material culture"--

Trends in the Well-being of America's Children and Youth Aug 25 2020

Deeper Christian Faith, Revised Edition Dec 17 2019 The purpose of *Deeper Christian Faith* is to form Christians in such a depth of Christian faith, grounded in biblical, historical, and ecumenical insights, that they can state with confidence what they believe and practice in common with other Christians and grow in the self-giving love at the heart of the Christian faith. The book is a "re-sounding," a re-catechism for Christians who seek deeper formation in beliefs and practices widely received in Christian communities. Anchored by focus texts that allow readers to meditate on biblical and historic texts in ancient formats as well as contemporary translations, this intensive program of study allows contemporary Christians to experience the rich, alien, and mysterious worlds of historic Christian teachings and practices. The book follows the central theme of the self-giving love of God, revealed in Jesus Christ, and then formed in the life of a believer.

Rhetoric & Public Affairs Sep 06 2021

ARTICLES Abraham Lincoln's Second Annual Message to Congress and Public Policy Advocacy for African Colonization BJØRN F. STILLION SOUTHARD The Judicial Character of Late Liberal Prudence: Paul v. Davis TIMOTHY BAROUCH Laboring to Belong: Differentiation, Spatial Relocation, and the Ironic Presence of (Un)Documented Immigrants in the United Farm Workers "Take Our Jobs" Campaign LISA A. FLORES Driving the Three-Horse Team of Government: Kairos in FDR's Judiciary Fireside Chat DONOVAN BISBEE REVIEW ESSAY Points of Difference in the Study of More-than-Human Rhetorical Ontologies JOSHUA P. EWALT BOOK REVIEWS Robert Hariman and John Louis Lucaites, *The Public Image: Photography and Civic Spectatorship* LAURIE E. GRIES Heather Ashley Hayes, *Violent Subjects and Rhetorical Cartography in the Age of the Terror Wars* TIMOTHY BARNEY E. Johanna Hartelius, ed., *The Rhetorics of US Immigration: Identity, Community, Otherness* JENNIFER J. ASENAS AND KEVIN A. JOHNSON Marouf A. Hasian Jr., *Representing Ebola: Culture, Law, and Public Discourse about the 2013-2015 West African Ebola Outbreak* SKYE DE SAINT FELIX Donna

M. Kowal, *Tongue of Fire: Emma Goldman, Public Womanhood, and the Sex Question* KATE ZITTLER ROGNESS Carol Mattingly, *Secret Habits: Catholic Literacy Education for Women in the Early Nineteenth Century* SARA A. MEHLTRETTER DRURY John Kyle Day, *The Southern Manifesto: Massive Resistance and the Fight to Preserve Segregation* DAVIS W. HOUCK Jane S. Sutton and Mari Lee Mifsud, eds., *A Revolution in Tropes: Alloiostraphic Rhetoric* JAIME LANE WRIGHT

[America's Religious Crossroads](#) Oct 19 2022 Between 1790 and 1850, waves of Anglo-Americans, African Americans, and European immigrants flooded the Old Northwest (modern-day Ohio, Indiana, Michigan, Illinois, and Wisconsin). They brought with them a mosaic of Christian religious belief. Stephen T. Kissel draws on a wealth of primary sources to examine the foundational role that organized religion played in shaping the social, cultural, and civic infrastructure of the region. As he shows, believers from both traditional denominations and religious utopian societies found fertile ground for religious unity and fervor. Able to influence settlement from the earliest days, organized religion integrated faith into local townscapes and civic identity while facilitating many of the Old Northwest's earliest advances in literacy, charitable public outreach, formal education, and social reform. Kissel also unearths fascinating stories of how faith influenced the bonds, networks, and relationships that allowed isolated western settlements to grow and evolve a distinct regional identity. Insightful and broad in scope, *America's Religious Crossroads* illuminates the integral relationship between communal and spiritual growth in early Midwestern history.

[Problems in Modern Latin American History](#) Oct 15 2019 Now in its fifth edition, this leading reader has been updated to make it even more relevant to the study of contemporary Latin America. With its innovative combination of primary and secondary sources and editorial analysis, this text is designed to stimulate critical thinking in a wide range of courses on Latin American history since independence.

The Oxford Handbook of Early Modern European History, 1350-1750 Jan 18 2020 This Handbook re-examines the concept of early

modern history in a European and global context. The term 'early modern' has been familiar, especially in Anglophone scholarship, for four decades and is securely established in teaching, research, and scholarly publishing. More recently, however, the unity implied in the notion has fragmented, while the usefulness and even the validity of the term, and the historical periodisation which it incorporates, have been questioned. The *Oxford Handbook of Early Modern European History, 1350-1750* provides an account of the development of the subject during the past half-century, but primarily offers an integrated and comprehensive survey of present knowledge, together with some suggestions as to how the field is developing. It aims both to interrogate the notion of 'early modernity' itself and to survey early modern Europe as an established field of study. The overriding aim will be to establish that 'early modern' is not simply a chronological label but possesses a substantive integrity. Volume I examines 'Peoples and Place', assessing structural factors such as climate, printing and the revolution in information, social and economic developments, and religion, including chapters on Orthodoxy, Judaism and Islam.

Occasional Papers Jan 30 2021

Literacy and Religion Nov 27 2020 This book explores the interrelation of literacy and religion as practiced by Western Christians in, first, historical contexts and, second, in one contemporary church setting. Using both a case study and a Foucauldian theoretical framework, the book provides a sustained analysis of the reciprocal discursive construction of literacy, religiosity and identity in one Seventh-day Adventist Church community of Northern Australia. Critical linguistic and discourse analytic theory is used to disclose processes of theological (church), familial (home) and educational (school) normalisation of community members into regulated ways of hearing and speaking, reading and writing, being and believing. Detailed analyses of spoken and written texts taken from institutional and local community settings show how textual religion is an exemplary technology of the self, a politics constituted by canonical texts, interpretive norms, textual practices, ritualised events and sociopolitical protocols that, ultimately, are

turned in upon the self. The purpose of these analyses is to show how, across denominational difference in belief (tradition) and practice, particular versions of self and society are constructed through economies of truth from text that constrain what can and cannot be articulated and enacted by believers.

Issues in Information and Media Literacy

Feb 28 2021

A Shared History Aug 17 2022 In the nineteenth century, advanced educational opportunities were not clearly demarcated and defined. Author Amy J. Lueck demonstrates that public high schools, in addition to colleges and universities, were vital settings for advanced rhetoric and writing instruction. Lueck shows how the history of high schools in Louisville, Kentucky, connects with, contradicts, and complicates the accepted history of writing instruction and underscores the significance of high schools to rhetoric and composition history and the reform efforts in higher education today. Lueck explores Civil War- and Reconstruction-era challenges to the University of Louisville and nearby local high schools, their curricular transformations, and their fate in regard to national education reform efforts. These institutions reflect many of the educational trends and developments of the day: college and university building, the emergence of English education as the dominant curriculum for higher learning, student-centered pedagogies and educational theories, the development and transformation of normal schools, the introduction of manual education and its mutation into vocational education, and the extension of advanced education to women, African American, and working-class students. Lueck demonstrates a complex genealogy of interconnections among high schools, colleges, and universities that demands we rethink our categories and standards of assessment and our field's history. A shift in our historical narrative would promote a move away from an emphasis on the preparation, transition, and movement of student writers from high school to college or university and instead allow a greater focus on the fostering of rich rhetorical practices and pedagogies at all educational levels. As the definition of college-level writing becomes increasingly contested once again, Lueck invites

a reassessment of the discipline's understanding of contemporary programs based in high schools like dual-credit and concurrent enrollment.

Reinventing Rhetoric Scholarship Sep 18 2022 Reinventing Rhetoric Scholarship: Fifty Years of the Rhetoric Society of America collects essays reflecting on the history of the Rhetoric Society of America and the organization's 18th Biennial Conference theme, "Reinventing Rhetoric: Celebrating the Past, Building the Future," on the occasion of the Society's 50th anniversary. The opening section, "Looking Back: RSA at Fifty" describes the establishment of the organization and includes remembrances from some of the founders. These historical essays consider the transdisciplinary nature of RSA scholarship and pedagogy and offer critical reviews of trends in some of its subfields. The essays in the second section, "Reinventing the Field: Looking Forward," focus on the future of scholarship and pedagogy in the field, from reinventing scholarship on major figures such as Vico, Burke, and Toulmin, to reconsidering future work on rhetoric and democracy, rhetoric and religion, and rhetoric from both sides of the Atlantic. The authors in the last section, "Rhetorical Interventions," offer critical interventions on contemporary issues, including food justice, fat studies, indigenous protest, biopolitics, Chinese feminism, and anti-establishment ethos. Together, the essays in Reinventing Rhetoric Scholarship offer a Janus-faced portrait of a discipline on the occasion of its golden anniversary: a loving and critical remembrance as well as a robust exploration of possible futures. Contributors include Kristian Bjørkdahl, David Blakesley, Leah Ceccarelli, Catherine Chaput, Rachel Chapman Daugherty, Richard Leo Enos, Joseph Good, Heidi Hamilton, Michelle Iten, Jacob W. Justice, Zornitsa Keremidchieva, Jens E. Kjeldsen, Abby Knoblauch, Laura Leavitt, Andrea A. Lunsford, Paul Lynch, Carolyn R. Miller, James J. Murphy, Shelley Sizemore, Ryan Skinnell, David Stock, Joanna Smitherman Trapp, Victor J. Vitanza, Ron Von Burg, Scott Welsh, Ben Wetherbee, Elizabethada A. Wright, Hui Wu, Richard E. Young, and David Zarefsky.

Reading in the Wild Apr 13 2022 In Reading in the Wild, reading expert Donalyn Miller continues the conversation that began in

her bestselling book, *The Book Whisperer*. While *The Book Whisperer* revealed the secrets of getting students to love reading, *Reading in the Wild*, written with reading teacher Susan Kelley, describes how to truly instill lifelong "wild" reading habits in our students. Based, in part, on survey responses from adult readers as well as students, *Reading in the Wild* offers solid advice and strategies on how to develop, encourage, and assess five key reading habits that cultivate a lifelong love of reading. Also included are strategies, lesson plans, management tools, and comprehensive lists of recommended books. Copublished with Editorial Projects in Education, publisher of *Education Week* and *Teacher* magazine, *Reading in the Wild* is packed with ideas for helping students build capacity for a lifetime of "wild" reading. "When the thrill of choice reading starts to fade, it's time to grab *Reading in the Wild*. This treasure trove of resources and management techniques will enhance and improve existing classroom systems and structures." —Cris Tovani, secondary teacher, Cherry Creek School District, Colorado, consultant, and author of *Do I Really Have to Teach Reading?* "With *Reading in the Wild*, Donalyn Miller gives educators another important book. She reminds us that creating lifelong readers goes far beyond the first step of putting good books into kids' hands." —Franki Sibberson, third-grade teacher, Dublin City Schools, Dublin, Ohio, and author of *Beyond Leveled Books* "*Reading in the Wild*, along with the now legendary *The Book Whisperer*, constitutes the complete guide to creating a stimulating literature program that also gets students excited about pleasure reading, the kind of reading that best prepares students for understanding demanding academic texts. In other words, Donalyn Miller has solved one of the central problems in language education." —Stephen Krashen, professor emeritus, University of Southern California

Traditions of Eloquence Jan 10 2022 This groundbreaking collection explores the important ways Jesuits have employed rhetoric, the ancient art of persuasion and the current art of communications, from the sixteenth century to the present. Much of the history of how Jesuit traditions contributed to the development of rhetorical theory and pedagogy has been lost,

effaced, or dispersed. As a result, those interested in Jesuit education and higher education in the United States, as well as scholars and teachers of rhetoric, are often unaware of this living 450-year-old tradition. Written by highly regarded scholars of rhetoric, composition, education, philosophy, and history, many based at Jesuit colleges and universities, the essays in this volume explore the tradition of Jesuit rhetorical education—that is, constructing "a more usable past" and a viable future for *eloquentia perfecta*, the Jesuits' chief aim for the liberal arts. Intended to foster eloquence across the curriculum and into the world beyond, Jesuit rhetoric integrates intellectual rigor, broad knowledge, civic action, and spiritual discernment as the chief goals of the educational experience. Consummate scholars and rhetors, the early Jesuits employed all the intellectual and language arts as "contemplatives in action," preaching and undertaking missionary, educational, and charitable works in the world. The study, pedagogy, and practice of classical grammar and rhetoric, adapted to Christian humanism, naturally provided a central focus of this powerful educational system as part of the Jesuit commitment to the Ministries of the Word. This book traces the development of Jesuit rhetoric in Renaissance Europe, follows its expansion to the United States, and documents its reemergence on campuses and in scholarly discussions across America in the twenty-first century. *Traditions of Eloquence* provides a wellspring of insight into the past, present, and future of Jesuit rhetorical traditions. In a period of ongoing reformulations and applications of Jesuit educational mission and identity, this collection of compelling essays helps provide historical context, a sense of continuity in current practice, and a platform for creating future curricula and pedagogy. Moreover it is a valuable resource for anyone interested in understanding a core aspect of the Jesuit educational heritage.

[Literacy and Historical Development](#) May 22 2020

Literacy, Economy, and Power Nov 20 2022 Following on the groundbreaking contributions of Deborah Brandt's *Literacy in American Lives*—a literacy ethnography exploring how ordinary Americans have been affected by

changes in literacy, public education, and structures of power—*Literacy, Economy, and Power* expands Brandt's vision, exploring the relevance of her theoretical framework as it relates to literacy practices in a variety of current and historical contexts, as well as in literacy's expanding and global future. Bringing together scholars from rhetoric, composition, and literacy studies, the book offers thirteen engrossing essays that extend and challenge Brandt's commentary on the dynamics between literacy and power. The essays cover many topics, including the editor of the first Native American newspaper, the role of a native Hawaiian in bringing literacy to his home islands, the influence of convents and academies on nineteenth-century literacy, and the future of globalized digital literacies. Contributors include Julie Nelson Christoph, Ellen Cushman, Kim Donehower, Anne Ruggles Gere, Eli Goldblatt, Harvey J. Graff, Gail E. Hawisher, Bruce Horner, David A. Jolliffe, Rhea Estelle Lathan, Min-Zhan Lu, Robyn Lyons-Robinson, Carol Mattingly, Beverly J. Moss, Paul Prior, Cynthia L. Selfe, Michael W. Smith, and Morris Young. *Literacy, Economy, and Power* also features an introduction exploring the scholarly impact of Brandt's work, written by editors John Duffy, Julie Nelson Christoph, Eli Goldblatt, Nelson Graff, Rebecca Nowacek, and Bryan Trabold. An invaluable tool for literacy studies at the graduate or professional level, *Literacy, Economy, and Power* provides readers with a wide-ranging view of the work being done in literacy studies today and points to ways researchers might approach the study of literacy in the future.

The Dumbest Generation Jun 15 2022 This shocking, surprisingly entertaining romp into the intellectual nether regions of today's underthirty set reveals the disturbing and, ultimately, incontrovertible truth: cyberculture is turning us into a society of know-nothings. *The Dumbest Generation* is a dire report on the intellectual life of young adults and a timely warning of its impact on American democracy and culture. For decades, concern has been brewing about the dumbed-down popular culture available to young people and the impact it has on their futures. But at the dawn of the digital age, many thought they saw an answer: the internet, email, blogs,

and interactive and hyper-realistic video games promised to yield a generation of sharper, more aware, and intellectually sophisticated children. The terms "information superhighway" and "knowledge economy" entered the lexicon, and we assumed that teens would use their knowledge and understanding of technology to set themselves apart as the vanguards of this new digital era. That was the promise. But the enlightenment didn't happen. The technology that was supposed to make young adults more aware, diversify their tastes, and improve their verbal skills has had the opposite effect. According to recent reports from the National Endowment for the Arts, most young people in the United States do not read literature, visit museums, or vote. They cannot explain basic scientific methods, recount basic American history, name their local political representatives, or locate Iraq or Israel on a map. *The Dumbest Generation: How the Digital Age Stupefies Young Americans and Jeopardizes Our Future* is a startling examination of the intellectual life of young adults and a timely warning of its impact on American culture and democracy. Over the last few decades, how we view adolescence itself has changed, growing from a pitstop on the road to adulthood to its own space in society, wholly separate from adult life. This change in adolescent culture has gone hand in hand with an insidious infantilization of our culture at large; as adolescents continue to disengage from the adult world, they have built their own, acquiring more spending money, steering classrooms and culture towards their own needs and interests, and now using the technology once promoted as the greatest hope for their futures to indulge in diversions, from MySpace to multiplayer video games, 24/7. Can a nation continue to enjoy political and economic predominance if its citizens refuse to grow up? Drawing upon exhaustive research, personal anecdotes, and historical and social analysis, *The Dumbest Generation* presents a portrait of the young American mind at this critical juncture, and lays out a compelling vision of how we might address its deficiencies. *The Dumbest Generation* pulls no punches as it reveals the true cost of the digital age—and our last chance to fix it.

[Subversive Habits](#) Feb 11 2022 In *Subversive*

Habits, Shannen Dee Williams provides the first full history of Black Catholic nuns in the United States, hailing them as the forgotten prophets of Catholicism and democracy. Drawing on oral histories and previously sealed Church records, Williams demonstrates how master narratives of women's religious life and Catholic commitments to racial and gender justice fundamentally change when the lives and experiences of African American nuns are taken seriously. For Black Catholic women and girls, embracing the celibate religious state constituted a radical act of resistance to white supremacy and the sexual terrorism built into chattel slavery and segregation. Williams shows how Black sisters—such as Sister Mary Antona Ebo, who was the only Black member of the inaugural delegation of Catholic sisters to travel to Selma, Alabama, and join the Black voting rights marches of 1965—were pioneering religious leaders, educators, healthcare professionals, desegregation foot soldiers, Black Power activists, and womanist theologians. In the process, Williams calls attention to Catholic women's religious life as a stronghold of white supremacy and racial segregation—and thus an important battleground in the long African American freedom struggle.

The Ideology of Education Jun 03 2021

Explores the ideological underpinnings of school choice and other market-based education reforms.

Reading and Rebellion in Catholic Germany, 1770–1914 Dec 21 2022 Interrogates the belief that the clergy defined German Catholic reading habits, showing that readers frequently rebelled against their church's rules.

Irish women and the creation of modern Catholicism, 1850-1950 Aug 05 2021

This is the first book-length study to investigate the place of lay Catholic women in modern Irish history. It analyses the intersections of gender, class and religion by exploring the roles that middle-class, working-class and rural poor women played in the evolution of Irish Catholicism and thus the creation of modern Irish identities. The book demonstrates that in an age of Church growth and renewal, stretching from the aftermath of the Great Famine through the Free State years, lay women were essential to all aspects of Catholic

devotional life, including both home-based religion and public rituals. It also reveals that women, by rejecting, negotiating and reworking Church dictates, complicated Church and clerical authority. Irish women and the creation of modern Catholicism re-evaluates the relationship between the institutional Church, the clergy and women, positioning lay Catholic women as central actors in the making of modern Ireland.

A Pedagogy of Faith Sep 25 2020

This is the first book-length study in English to investigate Freire's landmark educational theory and practice through the lens of his lifelong Catholicism. *A Pedagogy of Faith* explores this often-overlooked dimension of one of the most globally prominent and influential educational thinkers of the past fifty years. Leopando illustrates how vibrant currents within twentieth-century Catholic theology shaped central areas of Freire's thought and activism, especially his view of education as a process of human formation in light of the divinely-endowed "vocation" of persons to shape culture, society, and history. With the contemporary resurgence of authoritarian political and cultural forces throughout much of the world, Freire's theologically-grounded affirmation of radical democracy, social justice, historical possibility, and the absolute dignity of the human person remains as vital and relevant as ever.

Promoting Native Writing Systems in Canada

Dec 29 2020 Non-Aboriginal content.

- [Secret Habits](#)
- [Literacy Economy And Power](#)
- [Americas Religious Crossroads](#)
- [Reinventing Rhetoric Scholarship](#)
- [A Shared History](#)
- [Rhetorical Feminism And This Thing Called Hope](#)
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