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## *Power of Research*

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*How can philosophy guide our understanding of and approach to counseling ethics and techniques? Moving beyond the standard*

*review of ethical issues and basic problem solving, this highly engaging new text for counseling professionals features innovative, experiential activities and case studies that promote in-depth thinking about the ethical, moral, and legal issues often confronted by counseling professionals. The book is designed to help counselors develop an appreciation for and confidence in their preferred set of philosophical ethics and become ethically autonomous professionals. To this end, it examines a full range of philosophical approaches to ethics, such as the well-known concepts of ethics codes and laws, as well as the less familiar ideas of existential phenomenology, care ethics, and virtues. Featuring contributions from leading counselor educators and practitioners representing a wide range of expertise in counseling specialties and ethical practice, this text presents ethical practice from a positive, proactive point of view rather than from a reactive or fear-based stance. It provides a solid foundation in ethical decision making, critical thinking, and best practices that will enable counseling professionals to navigate the maze of ethical codes and standards of care, while confidently practicing in a consistently ethical manner. The accompanying Instructor's Manual offers step-by-step guidance on how to facilitate classroom activities and case study discussions, as well as a sample syllabus and a selection of quiz and essay questions to enhance students' understanding of each chapter. The text is congruent with relevant ethical codes and CACREP curriculum standards. Key Features: Provides activity-based learning regarding all the ethical standards and legal issues counselors will face Promotes in-depth critical thinking and a proactive, positive approach to ethical and moral dilemmas Includes examples across all counseling settings and specialties Offers students multiple case examples that make ethical issues realistic and engaging Features Instructor's Manual offering*

*sample syllabus and resources for course activities* ***The Model Rules of Professional Conduct*** provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts. This book investigates how ethics generally precedes legal regulation, and looks at how changes in codes of ethics represent an unparalleled window into the research, innovation, and emerging technologies they seek to regulate. It provides case studies from the fields of engineering, science, medicine and social science showing how professional codes of ethics often predate regulation and help shape the ethical use of emerging technologies and professional practice. Changes in professional ethics are the crystallization of ongoing conversation in scientific and professional fields about how justice, privacy, safety and human rights should be realized in practice where the law is currently silent. This book is a significant addition to this area of practical and professional ethics and is of particular interest to practitioners, scholars, and students interested in the areas of practical and applied ethics. Revised to reflect the current status of scientific and professional theory, practices, and debate across all facets of ethical decision making, this latest edition of Celia B. Fisher's acclaimed book demystifies the American Psychological Association's (APA) Ethical Principles of

*Psychologists and Code of Conduct. The Fourth Edition explains and puts into practical perspective the format, choice of wording, aspirational principles, and enforceability of the code. Providing in-depth discussions of the foundation and application of each ethical standard to the broad spectrum of scientific, teaching, and professional roles of psychologists, this unique guide helps practitioners effectively use ethical principles and standards to morally conduct their work activities, avoid ethical violations, and, most importantly, preserve and protect the fundamental rights and welfare of those whom they serve. Praise for Ethics in Psychotherapy and Counseling, Fourth Edition "A stunningly good book. . . . If there is only one book you buy on ethics, this is the one." —David H. Barlow, PhD, ABPP, Professor of Psychology and Psychiatry, Boston University "The Fourth Edition continues to be the gold standard. . . . a must-read in every counseling/therapy training program. It is that good and valuable." —Derald Wing Sue, PhD, Professor of Psychology and Education, Teachers College, Columbia University "A must-have for therapists at every step of their career from student to wise elder." —Bonnie Strickland, PhD, former president, American Psychological Association "This Fourth Edition of the best book in its field has much timely new material. . . . A brilliant addition is an exploration of how reasonable people can conscientiously follow the same ethical principles yet reach different conclusions . . . an essential sourcebook." —Patrick O'Neill, PhD, former president, Canadian Psychological Association "Essential for all practicing mental health professionals and students." —Nadine Kaslow, PhD, ABPP, President, American Board of Professional Psychology "I particularly enjoyed the chapter on ethical practice in the electronic world, which was informative even to this highly tech-savvy*

*psychologist. The chapter on responses to the interrogations issue is destined to be a classic. . . . Bravo! Mandatory reading."* —*Laura Brown, PhD, ABPP, 2010 President, APA Division of Trauma Psychology* "There's no better resource to have at your fingertips." —*Eric Drogin, JD, PhD, ABPP, former chair, APA Committee on Professional Practice and Standards and APA Committee on Legal Issues* "Two of psychology's national treasures, Drs. Ken Pope and Melba Vasquez walk the walk of psychotherapy ethics. Simply the best book in its genre." —*John Norcross, PhD, ABPP, Professor of Psychology and Distinguished University Fellow, University of Scranton*

*Preface* The purpose of writing this book is to clarify the proper approach to the discussion and study of research integrity and publication ethics in medical research; this will include a code of ethics for academics, as well as cover plagiarism and intellectual property rights. At present, there is a lack of robust agreement on the degree of empirical scientific evidence for specific problems that frequently undermine integrity in research, leading to research misconduct. There is also scant knowledge about publication ethics, for which publication of a definitive code is required. In addition, many instances of what may appear to be fabricated evidence or falsified data have arisen due to a lack of knowledge about best practice rather than intentional fraud. A valuable resource is needed to support and define collaboration between research scholars in this field, and to recognize the boundaries and principles involved. This book seeks to establish a firm knowledge base to address issues arising from research integrity, publication ethics, plagiarism, and protection of intellectual property. It wishes to act as an important guideline for research students for which, at present, there is a notable absence. Key individuals who will benefit the most from this book are qualified professionals involved in the field of

*medical research; that is, clinical researchers, research students, and scientists. The general public, who need to place complete trust in research integrity, may also be interested in further understanding a topic that is all too infrequently discussed and rarely in the public domain. Scientists are expected to occupy the high moral ground when it comes to the search for truth, especially in regard to the human body. Cases of misconduct tend to hit the headlines due to this very fact, which is why it is imperative that the target audience is as wide as possible to effect transparency on the subject. The features and contents of this book will impart a greater depth of understanding about integrity and publication ethical issues to medical research scientists prior to conducting their research, and to journal editors throughout the publication process. It will explain and define the subject with clear parameters, incorporating a code of ethics. The present book challenges the current climate of ignorance about research integrity and ethics. It will help avoid instances of misconduct, and ensuing investigations, which often arise due to ignorance. It will save time, money, and the psychological effects of accusation, reprimand, and subsequent punitive action by avoidance of wrongdoing. If a medical researcher has been found to have fabricated the results of their studies, the book will act as a valuable guideline for proposed action; the target audience will gain from a clearer definition of research integrity. It will obviate the tendency of some research scientists, even those highly experienced, to base their findings on personal experience, philosophical bias, political and media responses, and individual case studies. A valuable feature of the book will be helping research scientists to advance to the next level of understanding in the study and discussion of research integrity and publication ethics. A number of the interpretations in this book are based on special*



*guidelines co-authored by W Jerjes and C Hopper as well as a number of authors. Also, we acknowledge the support of English language specialist Sandy Eifion-Jones in improving the standard of English for the initial draft of this book. The authors This book investigates how ethics generally precedes legal regulation, and looks at how changes in codes of ethics represent an unparalleled window into the research, innovation, and emerging technologies they seek to regulate. It provides case studies from the fields of engineering, science, medicine and social science showing how professional codes of ethics often predate regulation and help shape the ethical use of emerging technologies and professional practice. Changes in professional ethics are the crystallization of ongoing conversation in scientific and professional fields about how justice, privacy, safety and human rights should be realized in practice where the law is currently silent. This book is a significant addition to this area of practical and professional ethics and is of particular interest to practitioners, scholars, and students interested in the areas of practical and applied ethics. How do we know right from wrong, good from bad, help from hindrance, and how can we judge the behavior of others? Ethics are the rules and guidelines that we use to make such judgements. Often there are no clear answers, which make this subject both interesting and potentially frustrating. In this book the authors offer readers the opportunity to develop and express their own opinions in relation to ethics in psychology. There are a number of famous many psychological studies that appear to have been harmful or cruel to the people or animals who took part in them. For example, memory researchers carried out studies on a man who had no memory for over forty years, but because he had no memory, he was never able to agree to the studies. Is this a reasonable thing to do to someone? Comparative psychologist Harry*

*Harlow found that he could create severe and lasting distress in monkeys by keeping them in social isolation. Is this a reasonable thing to do even if we find out useful things about human distress? If you were able to use psychological techniques to break someone down so that they revealed information that was useful to your government would you do it? If so, why and if not, why not? These ethical issues are not easy to resolve and the debates continue as we encounter new dilemmas. The book uses many examples of psychological research to look at key ethical issues ethical guidelines of psychologists socially sensitive research ethics in applied psychology the use of animals in research This book will be essential reading for and undergraduate and pre-undergraduate students studying psychology and students of other subjects concerned with ethics. "Truly ethical behavior requires more than simply avoiding action by a disciplinary body. For psychologists, behaving ethically is a positive goal that involves striving to reach our highest ethical ideals. Guided by APA's Ethical Principles of Psychologists and Code of Conduct, Knapp, VandeCreek, and Fingerhut provide short sketches illustrating the standards that psychologists must follow, and show how psychologists can actualize their personal values and ethical acumen in their daily work. The authors discuss a variety of ethically tricky areas for psychologists, including patient confidentiality, inappropriate relationships with patients, financial issues, informed consent, and forensic and legal issues. Readers will learn how to attend to their emotional well-being, how to use risk-reduction strategies as well as a five-step decision-making model for difficult ethical quandaries, and how to base their professional conduct on overarching ethical values. This third edition of Practical Ethics for Psychologists includes new findings on the science of morality and on working with morally diverse clients, and*

*ethical issues regarding the use of social media and other online communications."--Preface. (PsycINFO Database Record (c) 2017 APA, all rights reserved). In his latest book, Tom Nagy offers psychologists valuable lessons in ethical "orienteering." He begins by defining four points of our professional moral compass—competence, informed consent, confidentiality, and avoidance of harm and exploitation. Then he provides several decision-making maps and guides the reader through challenging, realistic ethical dilemmas in clinical, research, and education territories. This book reminds us that ethical practice is a career-long journey; I highly recommend it.*

*Janet L Sonne, PhD, Independent Clinical and Forensic Practice; Adjunct Professor of Psychology, Loma Linda University, Huntington Beach, CA; Fellow of the American Psychological Association*

*Thomas Nagy's most recent book is replete with practical, accessible, and sound ethical guidance and wisdom. Straightforward explanations of basic ethical concepts provide a foundation on which he constructs sophisticated ethical analyses of issues arising in clinical, research, supervisory, training, and consultative settings. Compelling real-life vignettes illustrating applications of ethics codes and laws are seamlessly woven throughout the book, reflecting virtually every area of psychologists' work. This book is a gift to students and seasoned professionals alike.*

*Janet T Thomas, PsyD, Independent Practice, Saint Paul, MN; Adjunct Faculty, Argosy University, Twin Cities and the University of Saint Thomas, Minneapolis, MN; author, The Ethics of Supervision and Consultation: Practical Guidance for Mental Health Professionals*

*As a part of the Student Enrichment Series, this guide can be packaged for free with a core Education text (with each additional SES guide added at a cost of \$2 net to the bookstore) and can also be purchased individually. Professional*

*helpers, through their associations, have established codes of ethics to guide them in the practice of assisting others. This brief handbook contains an overview of ethics in the helping professions and the ethical codes from various associations. Covered in the handbook are: American Counseling Association Code of Ethics (2005); Ethical Principles of Psychologists and Code of Conduct (2002); National Board for Certified Counselors Code of Ethics (2005); American Association for Marriage and Family Therapy (AAMFT) Code of Ethics (2001); Ethical Standards for School Counselors (2004); Code of Ethics of the American Mental Health Counselors Association (AMHCA) (2000); and the Code of Ethics of the National Association of Social Workers (1999). As a part of the Student Enrichment Series, this guide can be packaged for free with a core Education text (with each additional SES guide added at a cost of \$2 net to the bookstore) and can also be purchased individually. How do we know right from wrong, good from bad, help from hindrance, and how can we judge the behaviour of others? Ethics are the rules and guidelines that we use to make such judgements. Often there are no clear answers, which make this subject both interesting and potentially frustrating. In this book, the authors offer readers the opportunity to develop and express their own opinions in relation to ethics in psychology. There are many psychological studies that appear to have been harmful or cruel to the people or animals that took part in them. For example, memory researchers carried out studies on a man who had no memory for over forty years, but because he had no memory he was never able to agree to the studies. Is this a reasonable thing to do to someone? Comparative psychologist Harry Harlow found that he could create severe and lasting distress in monkeys by keeping them in social isolation. Is this a reasonable thing to do even if we find out useful*

*things about human distress? If you were able to use psychological techniques to break someone down so that they revealed information that was useful to your government, would you do it? If so, why? If not, why not? These ethical issues are not easy to resolve and the debates continue as we encounter new dilemmas. This book uses examples from psychological research to look at: key ethical issues ethical guidelines of psychologists socially sensitive research ethics in applied psychology the use of animals in research This book is essential reading for undergraduate and pre-undergraduate students of psychology and related subjects such as philosophy and social policy. The present text is the revised/updated version of the CIOMS International Ethical Guidelines for Biomedical Research Involving Human Subjects. It consists of 21 guidelines with commentaries. A prefatory section outlines the historical background and the revision process and includes an introduction an account of earlier instruments and guidelines a statement of ethical principles and a preamble. An Appendix lists the items to be included in the research protocol to be submitted for scientific and ethical review and clearance. The Guidelines relate mainly to ethical justification and scientific validity of research; ethical review; informed consent; vulnerability - of individuals groups communities and populations; women as research subjects; equity regarding burdens and benefits; choice of control in clinical trials; confidentiality; compensation for injury; strengthening of national or local capacity for ethical review; and obligations of sponsors to provide health-care services. They are designed to be of use to countries in defining national policies on the ethics of biomedical research involving human subjects applying ethical standards in local circumstances and establishing or improving ethical review mechanisms. A particular aim is to reflect the conditions and the needs of low-resource*

*countries and the implications for multinational or transnational research in which they may be partners. Ethics in Counseling and Therapy develops students' ethical competence through an understanding of theory. Houser and Thoma helps the counselor form his or her own ethical identity and reflect on his or her own values and issues by presenting a theoretical framework that draws on theories from disciplines such as philosophy, sociology, and moral psychology. Recent disclosures of questionable behavior on the part of leaders of many American institutions have left people disillusioned with professions which once commanded deep respect. The primary objective of this study is to develop a proposed universal code of ethics for managers in response to public demand for a clearer picture of the ethical responsibilities of today's leaders. After reviewing current literature, the author develops concerning the nature, need, widespread use, value, and key contents of ethical codes. Information of currently existing ethical codes, creeds, and related policy was solicited from presidents of 201 large industries selected from the 1975 'Fortune 500' listing. Inquiries were made to executive directors of 24 professional associations, to 44 small industries, and to the ethics committees of both the House of Representatives and the Senate. The proposed Code of Ethics for Professional managers which this thesis develops is modeled on the information gathered regarding contents, format, scope of coverage, and criteria contained in the aggregation of collected codes. Responsibilities of a manager are classified and addressed in terms of key interest groups as follow: customers, investors, employees, employer, the public, and professional associates. The proposed code is presented as a separate unit within the thesis so it may be extracted for review, discussion, and use. Pamphlet is a succinct statement of the ethical obligations and duties of*

*individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making. Recent scandals and controversies, such as data fabrication in federally funded science, data manipulation and distortion in private industry, and human embryonic stem cell research, illustrate the importance of ethics in science. Responsible Conduct of Research, now in a completely updated second edition, provides an introduction to the social, ethical, and legal issues facing scientists today. Stuck for ideas, inspiration or just want to work differently? Management Extra brings all the best management thinking together in one package. The books are practical and well structured to provide an in depth treatment of these management topics. Titles in the series: \* Business Environment \* Change Management \* Development for High Performance \* Effective Communications \* Financial Management \* Information and Knowledge Management \* Leadership and Management in Organisations \* Leading Teams \* Making Sense of Data and Information \* Managing Markets and Customers \* Managing for Results \* Managing Health, Safety and Working Environment \* Managing Legal and Ethical Principles \* Managing Yourself \* Positive Working Relationships \* Project Management \* Quality and Operations Management \* Reaching Your Goals Through Innovation \* Recruitment and Selection \* Reputation Management The series fuses key theories and concepts with applied activities to help managers examine how they work in practice. The books are created with individuals in mind. They are designed to help you improve your management skills. Management Extra can also be used in conjunction with management programmes of study aligned to standards. Each of the books has*

*case studies, self assessments and activities all underpinned by knowledge and understanding of the frameworks and techniques required to improve performance. Management Extra provides managers and trainers with a handbook for action and development. "You found it - what a find! A practical resource packed with all the relevant theory and suggested activities to support your professional development. An essential resource to have at your fingertips, jump in and enjoy." --Russell Jeans, Learning and Development Manager, ntl "All the essential concepts are here, presented in an easily digestible format with lots of up to date case studies and references - but, most importantly, with plenty of thought provoking activities and self-diagnostic exercises to make the learning personal and transferable." --Peter Manning, Head of Training & Development, News International Newspapers Ltd \* Structured, well-presented material in a large format-ideal for training and self-study \* Focused on the skills and knowledge needed to improve performance \* Series books cover a broad range of practical management topics. Ethics in Psychological Research is a brief, practical guide for student researchers and their mentors to answer ethical questions and navigate issues of institutional policies and academic freedom. Authors Daniel P. Corts and Holly E. Tatum guide readers in identifying, preventing, mitigating, and resolving ethical issues in research using a unique ethical framework. Each of the standalone chapters provide real-life examples of ethical questions, a description of scholarly work on the matter, and suggestions for how to address similar problems should they arise in the researcher's own work. The book makes for a succinct and easy-to-use reference for any student conducting research in the behavioral sciences. "In the new 2016 version of the ethical guidelines, CIOMS provides answers to a number of pressing issues*



*in research ethics. The Council does so by stressing the need for research having scientific and social value, by providing special guidelines for health-related research in low-resource settings, by detailing the provisions for involving vulnerable groups in research and for describing under what conditions biological samples and health-related data can be used for research."--Page 4 de la couverture. "IEA, International Epidemiological Association, Welcome Trust." Revised to reflect the current status of scientific and professional theory, practices, and debate across all facets of ethical decision making, this latest edition of Celia B. Fisher's acclaimed *Decoding the Ethics Code: A Practical Guide for Psychologists* demystifies the American Psychological Association's (APA) *Ethical Principles of Psychologists and Code of Conduct*. The *Fourth Edition* explains and puts into practical perspective the format, choice of wording, aspirational principles, and enforceability of the code. Providing in-depth discussions of the foundation and application of each ethical standard to the broad spectrum of scientific, teaching, and professional roles of psychologists, this unique guide helps practitioners effectively use ethical principles and standards to morally conduct their work activities, avoid ethical violations, and, most importantly, preserve and protect the fundamental rights and welfare of those whom they serve. This *User's Guide* is intended to support the design, implementation, analysis, interpretation, and quality evaluation of registries created to increase understanding of patient outcomes. For the purposes of this guide, a patient registry is an organized system that uses observational study methods to collect uniform data (clinical and other) to evaluate specified outcomes for a population defined by a particular disease, condition, or exposure, and that serves one or more predetermined scientific, clinical, or policy*

*purposes. A registry database is a file (or files) derived from the registry. Although registries can serve many purposes, this guide focuses on registries created for one or more of the following purposes: to describe the natural history of disease, to determine clinical effectiveness or cost-effectiveness of health care products and services, to measure or monitor safety and harm, and/or to measure quality of care. Registries are classified according to how their populations are defined. For example, product registries include patients who have been exposed to biopharmaceutical products or medical devices. Health services registries consist of patients who have had a common procedure, clinical encounter, or hospitalization. Disease or condition registries are defined by patients having the same diagnosis, such as cystic fibrosis or heart failure. The User's Guide was created by researchers affiliated with AHRQ's Effective Health Care Program, particularly those who participated in AHRQ's DEcIDE (Developing Evidence to Inform Decisions About Effectiveness) program. Chapters were subject to multiple internal and external independent reviews. Ethical predicaments are endemic for mental health professionals working in a host setting like schools. New interventions, evolving technologies, and a patchwork of ethical guidelines and legal codes create a constant stream of new ethical dilemmas. Quick answers and simple solutions are rare, but with the seven-stage model presented here, readers will learn to apply an ethical decision-making process that minimizes their liability while better protecting their students. Beginning with an introduction to the moral, legal, and clinical foundations that undergird ethical practice, the authors outline an ethical decision-making process to handle conundrums that includes seven major steps: know yourself, analyze the dilemma, seek consultation, identify courses of action, manage the clinical*

*concerns, enact the decision, and reflect on the process. Each chapter describes these steps in detail, provides case examples to illustrate their application, and presents exercises that encourage readers to integrate them into their everyday practice. This handy guide is written for the school social workers, school psychologists, school nurses, and school counselors who are responsible for acting in their students' best interests, as well as post-secondary students studying to enter one of these professions. It will be a trusted resource for school services professionals seeking clear but nuanced guidance in resolving thorny ethical issues. "Written in a highly readable and accessible style, this new edition retains the key features that have contributed to its popularity, including hundreds of case studies that provide illustrative guidance on a wide variety of topics, including fee setting, advertising for clients, research ethics, sexual attraction, how to confront observed unethical conduct in others, and confidentiality. Ethics in Psychology and the Mental Health Professions will be important reading for practitioners and students in training."--BOOK JACKET. Closer regulation of psychological counselling means that an awareness of the professional, legal and ethical considerations is vital. The Handbook of Professional and Ethical Practice brings together leading therapists and psychologists who have a wealth of knowledge and experience of their subjects. Each chapter places particular emphasis on the current codes of practice and ethical principles underpinning safe ethical practice and the implications for practitioners. Comprehensive coverage of the legal, clinical and ethical considerations involved in research and training is provided and the reflective questions at the end of every chapter serve to prompt further discussion of the issues. The following subjects are covered: · professional practice and ethical considerations · legal*

*considerations and responsibilities · clinical considerations and responsibilities · working with diversity - professional practice and ethical considerations · research, supervision and training. This innovative Handbook provides a supportive guide to the major professional, legal and ethical issues encountered by trainees on counselling, clinical psychology and psychotherapy courses, as well as providing an invaluable resource for more experienced therapists and other members of the helping professions. "It is one thing to discuss these matters clearly and often, but it is another to make them living experiences for the reader. I am particularly impressed by the many ways in which the authors strive to involve the readers, whether it be by presenting dilemmas to consider or spelling out activities that highlight the points under consideration. This not only is a book that students will read with interest and enthusiasm, it also is one that will make the task of the instructor clear and easier to accomplish."- George Stricker, PhD, Argosy University*

*The only text to integrate ACA and APA ethics standards and address ethical aspects of self-care This is the first textbook to integrate both ACA and APA standards of ethics for programs spanning both counseling and psychology disciplines. It provides a clear, comprehensive review of ethical standards and guidelines by the ACA and APA and distills the essence of both to find common ground for counselors and psychologists to understand and engage in ethical decision-making. The text also clarifies legal requirements at state federal levels, and facilitates critical thinking regarding the complex intersections of legal requirements and ethics codes in a way that is easily understandable. Focusing on key issues such as confidentiality, professional boundaries, professional and multicultural competence, social media, and situations with colleagues, the book is also unique in its inclusion of how ethical*

*guidelines are impacted by self-care. Chapters engage readers with self-assessment questions, illustrative case vignettes, and discussion questions. A glossary of terms helps to clarify legal and ethical terminology and additional resources direct readers to more in-depth research. The text is ideally suited to meet the needs of both CACREP and non-CACREP programs that train counselors who work in an interprofessional climate of mental health care. It is also useful for undergraduate programs in addiction and substance abuse services counseling. An Instructor's Manual provides additional value. Key Features: Reviews and integrates both ACA and APA ethical standards and guidelines Designed for both CACREP and non-CAPREP approved programs staffed by individuals representing both ACA and APA standards Focuses on confidentiality, professional boundaries, competence, social media, and responsibilities to colleagues Offers information on ethics of counselor self-care Includes case vignettes with discussion questions, self-assessment questions, glossary, and Instructor's Manual*

*The industry bible for communication design and illustration professionals, with updated information, listings, and pricing guidelines. Graphic Artists Guild Handbook is the industry bible for communication design and illustration professionals. A comprehensive reference guide, the Handbook helps graphic artists navigate the world of pricing, collecting payment, and protecting their creative work, with essential advice for growing a freelance business to create a sustainable and rewarding livelihood. This sixteenth edition provides excellent, up-to-date guidance, incorporating new information, listings, and pricing guidelines. It offers graphic artists practical tips on how to negotiate the best deals, price their services accurately, and create contracts that protect their rights. Sample contracts and other documents are*

*included. For the sixteenth edition, the content has been reorganized, topics have been expanded, and new chapters have been added to create a resource that is more relevant to how graphic artists work today. Features include: More in-depth information for the self-employed on how to price work to make a sustainable living and plan for times of economic uncertainty. A new chapter on using skills and talents to maximize income with multiple revenue streams—workshops, videos, niche markets, passion projects, selling art, and much more. Current U.S. salary information and freelance rates by discipline. Pricing guidelines for buyers and sellers. Up-to-date copyright registration information. Model contracts and forms to adapt to your specific needs. Interviews with eleven self-employed graphic artists who have created successful careers, using many of the practices found in this Handbook.*

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